



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		S. Government College of Science Education and Research, Jagraon
• Name of the Head of the institution		Dr. Rajiv Kumar Sehgal
• Designation		Director
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01624223242
• Mobile No:		9872451245
• Registered e-mail		gcsciencejagraon@gmail.com
• Alternate e-mail		mahajan.mahajan85@gmail.com
• Address		Raikot Road, Jagraon
• City/Town		Jagraon
• State/UT		Punjab
• Pin Code		142026
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi - Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Panjab University, Chandigarh
• Name of the IQAC Coordinator	Mrs. Nidhi
• Phone No.	9417265126
• Alternate phone No.	9501399272
• Mobile	9646100841
• IQAC e-mail address	iqac.sanmaticollege@gmail.com
• Alternate e-mail address	iqac.sgcser.jagraon@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gscjgn.org/files/AQAR%202021-22.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gscjgn.org/files/Revised%20Academic%20Calendar%202023-2024.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.11	2024	07/02/2024	06/02/2029
Cycle 2	B++	2.80	2016	05/11/2021	04/11/2021
Cycle 1	B++	80.75	2004	08/01/2004	07/01/2009

6. Date of Establishment of IQAC	01/01/2004
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**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sanmati Government College of Science, Education and Research, Jagraon	HE-42/Career counseling scheme in Government Colleges	Government of Punjab	2023-24	180000
Sanmati Government College of Science, Education and Research, Jagraon	HE-61/Industrial visit and exposure	Government of Punjab	2023-24	75000
Sanmati Government College of Science, Education and Research, Jagraon	HE-43/Vocationalisation and skill orientation programme scheme	Government of Punjab	2023-24	253000
Sanmati Government College of Science, Education and Research, Jagraon	HE-24/Infrastructure facilities in Government Colleges	Government of Punjab	2023-24	6140000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
• Upload latest notification of formation of IQAC	View File		
9.No. of IQAC meetings held during the year	3		

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
I). Prepared academic and extension activities calendar to stream line the different activities in the college. Worked to create a learner centric environment for providing quality education and ensuring effective teaching learning process. Feedback and suggestions were taken from different stakeholders for maintaining standards. II) Organized workshops, extension lectures, seminars for effective delivery of curriculum. III) Students were encouraged to participate in co-curricular, extracurricular and extension activities for their all-round development. IV) Tours were organized to research centres, universities to orient their mind towards research culture. Teachers and students were encouraged to participate and attend National and Inter-national conferences, workshops and seminars to update their knowledge. V) IQAC took the initiative to conduct third cycle of NAAC Accreditation and submitted IIQA. SSR and DVV was done. Peer team visited the college on 30th and 31st January 2024.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Every Department to hold Workshop/Seminar/Extension lecture to update the knowledge of students.	Dept. of Physics organized a special programme to celebrate National Science Day on 28 Feb 2024. The program convener Mrs. Sarbdeep Kaur Sidhu invited Dr. Jagdeep Singh from SLIET Longoval as the resource person.	

	The theme was Indigenous Technologies for Viksit Bharat. Students from different schools and colleges participated in poster making competition. Dept of English organized a workshop on resume writing and interview skills on 20 October 2023. Dr. Sumeet Brar from GCG Ludhiana was resource person.
2. To encourage teachers to participate and attend in National, International Seminars and Conferences.	Dr. Karamdeep Kaur from Pbi Dept attended Punjabi Bhasha conference at Punjabi Bhawan, Ludhiana on 27th April 2024.
3. To impart hands on training to Students/faculty (Summer/Winter training).	Dept. of English organized a workshop on resume writing and interview skills on 20 Oct 2023. Dr. Sumeet Brar from GCG Ludhiana was resource person. A total of 150 students attended this workshop. Two students of our college, Miss Jaspinder Kaur (B.Sc 2 med) and Jashanpreet kaur (B.Sc 2 nm) attended two months summer research fellowship at IIT Khadagpur and MAHE Manipal respectively during 2024.
4. To encourage the students to participate in Extra-curricular activities.	NSS 7 day camp was organized from 04/01/24 to 10/01/24 which was attended by students. 53 students participated in Zonal Youth festival. A total of 192 students participated in annual sports day held on 23 Feb 2024. The students participated in poster and speech competitions on celebration of important days.
5. Visits to Universities/Research Labs/Tours.	College organized various trips to Dalhousie, A.P. Ltd refinery, A.P. refiner Tapper, Solan, IOL Barnala, and CIL Chandigarh to

	provide them industrial exposure and field experience. 303 students joined the trips.
6. Allocation of seminars and assignments to students.	As per the syllabus of M.Sc Botany, every student is required to present a seminar during the course. So, Post Graduate Dept of Botany held special sessions from 16/03/24 to 06/04/2024 seminar presentation to students. All the teachers of respective subjects gave assignments to the students for in depth study of the subject and to develop their writing skills.
7. To impart education based on moral/ethical values, tutorial to be used for this purpose.	Tutorial groups are formed in the beginning of the session to resolve the problems of students. The tutors listen to their grievances and also give moral education to them.
8. Feedback from different stakeholders to be arranged to improve teaching learning outcomes.	Feedback is taken from different stakeholders such as students, teachers, parents and Alumni.
9. To get College accredited for the third cycle of NAAC in this session to complete all the required documentation and proceed accordingly.	For getting the College accredited IIQA was duly submitted and it got approved in July. Then committees were formed to prepare and submit SSR in the given time frame. DVV process started in September and it was satisfactorily completed. Finally, the peer team visited the College on 30th and 31st Jan 2024.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
College Council	26/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/03/2024

15. Multidisciplinary / interdisciplinary

Being a Science College, we have always strived to encourage multidisciplinary approach in the academic and co-curricular activities. The students are encouraged to participate in events like Intercollege Competitions, Workshops, Conferences etc. In this era of Science and Technology, students are given information regarding the relevance of multidisciplinary approach.

16. Academic bank of credits (ABC):

As per the guidelines of UGC and the Higher Education department, the students were duly informed about ABC accounts, its relevance and importance in the present times and they were instructed to create their ABC accounts by visiting the given site. The students of College created their ABC accounts, Academic Bank of Credits under the guidance of their tutors. The students were duly informed about the purpose and importance of opening ABC accounts in their tutorial groups. The concerned teachers enlightened them on the benefits like academic movability, credit transfer and flexibility possible through these accounts.

17. Skill development:

Skill development is an intergal part of Education. It is important to provide the students various skills to enable them to start their own ventures in future. To achieve this purpose, Certificate Course in Mushroom Cultivation was started in the college during the session 2021-22 to provide information and knowledge to students and to enable them to adopt this course as profession. The students were given theoretical as well as practical knowledge to cultivate Mushrooms as per the curriculum. A total of forty four students enrolled for the course. All efforts are made to develop other skills of the students like soft skills and communication skills. Communication skills is a course in B.Sc. second year. Efforts are made to develop the required communication skills of the students and enable them to fit in this global village.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
India is a country with rich culture and heritage and it's utmost important to preserve this rich heritage. We are making all possible efforts to preserve it for future generations. Punjabi is a compulsory subject in B.Sc. Ist year. All the students learn this subject in their first year. The other teachers also teach and explain the concepts by using our mother tongue, Punjabi. Youth festival is organized by the concerned University to provide platform to students to showcase their talent and to preserve our rich culture and heritage. The students are encouraged to participate in such festivals. There is a Punjabi Manch in the college to develop the interest of students in Punjabi language and literature. The students are provided information regarding such online available courses and platforms. They are motivated to learn Vedic Maths, theories and about other great philosophers of ancient India.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Our college is affiliated to Panjab University, Chandigarh and the syllabus of different courses is decided by the University. The College follows and implements it as such. All the departments have well defined program outcomes and course outcomes. Program outcomes and course outcomes are also displayed on the institutional website to provide information to the students. Being a Science College, the science students are duly informed about the outcomes of their programs of B.Sc. and M.Sc. and of various courses included in their program.	
20.Distance education/online education:	
Ours is a science college and as science is a practical subject so it is difficult to provide distance or online education to the students. As our college caters to the students of rural areas, where there is network issue and it becomes difficult to provide online education. Although the students are given information about the various online platforms like SWAYAM, MOOCs etc. to help them in getting online information. Many teachers have created their youtube channels to clarify concepts and to provide the course content to the students.	
Extended Profile	
1.Programme	
1.1	146

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	441
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	422
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	93
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	19
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	94
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7.775916.69
4.3 Total number of computers on campus for academic purposes	33

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Punjab University, Chandigarh and the curriculum is framed by the university and the college effectively implements it as such.

Curriculum delivery planning

1. The university prepares the academic calendar and college adheres to that during the academic session. The academic calendar is incorporated in the prospectus and also displayed on the official website of the institution.

2. The general and departmental time table is prepared in the beginning of the session,

3. The syllabi of various programs are also displayed on official website.

Curriculum delivery process

1. The teachers of various departments prepare the detailed schedule of topics/lectures to be delivered in class in advance for the timely, systematically and effective completion of the syllabus.

2. For effective learning of students, teachers use online resources and also record and upload videos on Youtube channels especially created for the purpose.

3. Additionally skill acquisition programs have also been implemented to expertise in specific area.

4. Teachers are encouraged to use projectors, online platforms for better understanding of the concepts.

5. Fully computerized library is available to both students and teachers to enhance their knowledge.

6. Laboratories are well equipped for effective learning and hands on training .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://puchd.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution strictly follows the university-prescribed academic calendar, outlining teaching, examination, break and vacation schedules. We also create our own Institutional calendar of events, uploading both on our website.

Continuous Internal Evaluation (CIE)

CIE monitors student progress and understanding throughout the semester. We ensure timely and transparent CIE activities, including:

1. Assignments to enhance reasoning, writing and problem-solving skills.
2. Regular class tests to prepare students for coursework.
3. Scheduled continuous evaluation, analyzing performance and identifying fast and slow learners.
4. Customized techniques to support struggling students.

5. Assignments/seminars to deepen subject knowledge and enhance learning experience.

6. Clear communication of evaluation criteria and internal assessment.

7. Advance notice of deadlines and test dates.

Multiple assessments foster a continuum of learning, promoting student growth. Students can approach teachers during free lectures to clarify doubts. Teachers complete syllabi within allotted time frames, ensuring comprehensive education

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gscjgn.org/internal-assessment.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To achieve the college's mission of transcending limits, students are taught essential ethics such as obedience, truthfulness, honesty, and objectivity.

1. **Professional ethics:** Professional ethics are introduced during the induction program and emphasized through tutorial groups, where students learn human values like cooperation, teamwork, and obedience. These values are further reinforced in lab sessions.
2. **Gender sensitization:** The College promotes gender equality by ensuring equal opportunities for both male and female students, with girls outnumbering boys in most courses. The institution ensures equal participation in events and supports a Women's Forum, where students learn about protection laws related to women and children.
3. **Human values:** Human values such as equality, patience, and punctuality are encouraged through tutorials and practical sessions, where teamwork is emphasized. Students are also motivated to adopt a hygienic lifestyle through NSS-organized camps.
4. **Environmental sustainability:** The College prioritizes environmental sustainability, with a campus housing a botanical garden, micro-forest, and a vermicomposting unit. Solar panels are installed, and water runoff is minimized. M.Sc. Botany students participate in field trips to connect with nature, while an annual plantation drive, led by the Department of Botany, fosters environmental awareness and the maintenance of the campus's green belt.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.gscjgn.org/files/action%20taken%20report%20_compressed.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
880		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
298		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The progress of students in their learning is assessed by the respective subject teachers through various methods such as		

classroom lectures, oral and written class tests, assignments, project works, tutorials, and remedial classes. Based on the results of these assessments the teachers identifies advanced and slow learners and provides targeted support enabling the students to learn at their own pace. Teachers make the tailored science programs to enable the slow learners to catch up while the advanced learners are challenged to reach their full potential. By doing so the teachers keep the students engaged and motivated. The teachers focus on the specific areas of need and provide more effective support to students . The college has adopted a valid and reliable assessment methods to accurately identify students' learning levels. Tutorial groups have been formed and the parents are informed timely about their children's progress. For slow learners, small groups are formed, and remedial and tutorial classes are provided to give them support in the areas where they are seen to be lacking. Additional tests are conducted to assess the learning ability of students, which can help in building a culture of teamwork and developing leadership as well as interpersonal skills. Advanced learners are also identified and taken care of by the teachers of respective departments, to help them excel more and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different inter-college competitions and even at the state or national level.

File Description	Documents
Link for additional Information	https://www.gscjgn.org/facilities-slow-adavance-learners.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
441	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As a Science college , our college places a strong emphasis on providing our students with a diverse range of teaching methods to help them reach their full potential. Students participate in various activities, perform experiments, or do projects that allow them to explore concepts in a practical way. Students are given experiential learning which connects theoretical concepts to real-world scenarios, making learning more relevant and meaningful. It encourages students to think critically, analyze problems, and develop creative solutions and enhances collaboration and communication skills. Students participate in internships or fieldwork, applying theoretical knowledge in real-world settings. To make our lessons more engaging and interactive, teachers use PowerPoint presentations and encourage group discussions, quizzes etc. Students are encouraged in group discussions to explore various topics. Students work in teams to complete various projects . Teachers also employ student-centered strategies to develop students' capacity for lifelong learning. This includes workshops, seminars, activity-based learning, project-based learning, research projects, and poster presentations. The college also organize field trips and educational tours to provide our students with a firsthand understanding of the different factors affecting the lives of people in different regions. The faculty believes that exposing our students to a variety of experiences is key to broadening their horizons and helping them develop a global perspective.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gscjgn.org/facilities-student-centric.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college has well-equipped computer labs, and practical labs for science subjects. We use ICT-enabled teaching methods to make classes more comprehensive and effective, including visual presentations and visualizers to help weaker students understand difficult concepts. Teachers also use WhatsApp groups for each class for swift communication, and platforms like Google Meet, Zoom, and Google Classroom for online lectures and practical classes. Teachers have made their YouTube videos which are shared with the students to enhance learning if any student misses the classes. As part of our commitment to quality education, the Internal Quality Assurance Cell

(IQAC) takes initiative to train faculty members and ensure that our teaching methods are effective and up-to-date. Teachers employ Virtual Learning Environments like Online platforms viz Google Classroom, zoom, google meet etc . The faculty uses Interactive whiteboards like SMART Boards, Video conferencing tools like Zoom, Skype, or Google Meet Teachers have Assessment and Feedback Tools like Online quiz. By leveraging these ICT-enabled tools, teachers enhance student engagement and motivation , facilitate personalized learning and differentiation, improve assessment and feedback mechanisms, increase accessibility and inclusivity for diverse learners and streamline administrative tasks and workflows.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gscjgn.org/ict-enabled-tools.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

208

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The teachers conduct regular assessments (e.g., quizzes, tests, assignments) which helps to monitor student progress and identify

areas of improvement. Formative assessments e.g., classwork, homework and projects are assigned to students. Diversified assessment methods e.g., written exams, oral presentations, group projects are conducted to cater to different learning styles. The college has established clear assessment criteria, rubrics, and standards to ensure transparency and consistency. The college encourages student feedback and reflection on their own learning, helping them develop a growth mindset and take ownership of their progress. Our college has a well-structured internal evaluation system, which follows the University's guidelines. The Internal Assessment is conducted through Class Tests, Projects Works, Assignments, and Oral exams, and the respective departments can choose any of these methods. The primary aim of the Internal Assessment is to ensure that the students are aware of the Internal Assessment Evaluation Criteria and to enhance transparency and rigor, thereby focusing on individual and original work. Our teachers regularly arrange remedial and tutorial classes to provide additional help to students, and re-tests are provided to students who need them. The marks are carefully uploaded and cross-checked before being sent to the University to avoid any discrepancy. A clear and consistent assessment process promotes transparency, accountability, and trust among stakeholders, including students, parents, and administrators. ?

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gscjgn.org/internal-assessment.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established and communicated clear policies and procedures for handling grievances related to internal examinations. The college has assigned the roles and responsibilities of individuals involved in handling grievances, including teachers, department heads, and administrators. The college has provided a straightforward and accessible process for students to submit grievances (designated teacher). It has set clear timelines for addressing grievances, including deadlines for submission, review, and resolution. It also provides regular updates to students on the status of their grievances. We ensure that grievances are resolved promptly, ideally within aspecified timeframe (e.g., 7-10 working days). The staff members who are handling grievances are trained to

manage conflicts and communicate effectively and is ensured that decisions related to grievances are made fairly and impartially, without bias or prejudice. The college has provided an anonymous feedback mechanism for students to report concerns or suggestions without fear of retribution. We have established a grievance redressal committee to review and resolve complex or disputed grievances. The test results are shown in the classrooms, and each student is free to inquire about their performance. Their answer sheets are shown to them. Their scores can be quickly adjusted if there is any variation or discrepancy.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gscjgn.org/grievances-exam.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes are displayed on the college website and prospectus given to the students. The same is conveyed to the students through orientation in sem-1 UG. Course specific outcomes are discussed by the faculties of their respective courses.

Class tests, Continuous Internal Evaluation through assignment, project work, mid semester examination are held. Students participate in co- curricular activities and youth festival.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gscjgn.org/learning-outcomes.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors the students' progress and performance through the continuous and comprehensive evaluation which includes the classroom presentations, assignments, projects, oral examinations, and internal examination. The college showcase the students' progress through college function where they are felicitated with

mementos, cash prize and merit certificates. The unique achievements of the students are also communicated to the society through local newspapers, local television channel. Their photographs are displayed in College Prospectus and their photographs with their achievements are also displayed on the college website. Class wise and subject wise analysis of the results of external examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gscjgn.org/attainment-outcomes.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gscjgn.org/files/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gscjgn.org/files/Feedback%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year, Sanmati Government College of Science Education and Research, Jagraon, actively organized a wide range of extension and outreach programs through its NSS unit, Red Ribbon

Club, Innovation Council, and collaborations with community partners like the Municipal Council, Jagraon, and ABVIMAS Manali. These programs addressed pressing societal and environmental issues, promoting awareness, community engagement, and holistic development among students.

Key activities included:

- **Environmental Initiatives:** Programs such as the "Lifestyle for the Environment Pledge," Environment Day celebrations, tree plantation drives, seminars on stubble burning and solid waste management, and campaigns like "Meri Mati Mera Desh" and "Swachhta Hi Seva."
- **Health and Wellness:** Yoga and meditation camps, World AIDS Day awareness programs, Mental and Physical Well-being Day, and International Yoga Day sessions.
- **Awareness Campaigns:** Rallies and speeches on banning single-use plastics, career guidance workshops, and road safety awareness during National Science Day and Road Safety Week.
- **Patriotic and Cultural Events:** Celebrations for Independence Day, Republic Day, and Martyr's Day, along with Khadi Mahotsav to promote Indian heritage.
- **Skill Development:** Workshops on digital marketing, entrepreneurship, problem-solving, and innovation, coupled with motivational sessions by successful innovators.
- **Social Responsibility:** Cleanliness drives, the registration of volunteers on portals like YUVA Sangam and MyBharat, and the promotion of schemes like Swachh Bharat.

File Description	Documents
Paste link for additional information	https://www.gscjgn.org/nss-report.php
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

49

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Facilities- Classrooms and ICT facility The total number of class rooms in college is 9+2 (under construction). All the class rooms are well lit, spacious and airy with adequate infrastructure. College has 7 classrooms with ICT enabled facilities. Laboratories The total number of laboratories in college are 11 and 2 are under construction. All labs are equipped with adequate instruments and materials. Botany- 1 UG, 2 PG Biochemistry- 1 UG Chemistry- 2 UG and

2 PG Physics- 2 UG Zoology- 1 UG 7 out of 11 laboratories are equipped with projectors and LAN connection. Staff Room Staff Room Common staff room for male and females with required facilities. NSS Room 20'x12' dedicated room for NSS activities. College Office Well lit spacious fully AC office for clerical staff. Solar System In order to reduce pressure on conventional source of energy generation, College has a renewable source, 25 KW solar power plant to harness the energy of sun. This solar plant has a capacity of generating 4 units per KW per day. Green Campus The college has a total campus area of 1,69,968 sq.mt. Out which of more than 50% area is under green cover. College has approximately 25000 plants growing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscjgn.org/facilities-classrooms.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities

College has two auditoriums for organising various academic and cultural activities. The first auditorium, established in 2008, has a total built-up area of 18 square feet with a seating capacity of 150. It is ICT-enabled with a projector, 10'x 8' fixed frame projection screen, multimedia podium, audio system with multiple microphones, permanent platform, and 4 split ACs. The second auditorium, located on the first floor of the RUSA block, is a newly constructed RUSA seminar hall with a seating capacity of 250. It has a built-up area of 1930 square feet, featuring a permanent platform, 6 split ACs, audio system, projector, and motorized screen. Sports facilities There are two playgrounds one having 400 mt. athletic track and other is a football/volleyball ground. College has adequate sports equipment like: Shot Put, Football, Badminton Rackets etc. Indoor game facilities in college are: Table tennis, carom, chess etc. College organizes annual Athletic Meet to provide opportunity to students to showcase their talent in games and develop their interest towards physical fitness.

Gymnasium Gymnasium facility is provided in the girl's hostel and in campus. The basic fitness equipment like treadmill, mini walker, exercise cycle, dumbbell, ab-crunch, skipping rope are available in

gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscjgn.org/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscjgn.org/facilities-classrooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.70322

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College has sir CV Raman spacious well ventilated and well it may library. Library is partially automated by the college itself. There are approximately 18019 books in the library. College provides book loan facilities to students with poor financial background for the full academic session. Students are issued books from the library and a register is maintained by librarian in this regard. Total area of male library is 2028 square feet. Total seating capacity is 50. Library has reading desk on which newspapers are displayed daily. Library have main reading hall and attached UGC cum browsing centre for e-resources, subscription through NLIST. Students and teachers are provided with the username to access e resources. Library is air conditioned. Necessary sign boards are displayed at different places and sections of library to guide the users. Cctv cameras are installed in the library. Name of ILMS software- KOHA ILMS(22.11) Nature of automation (fully or partially)- Fully

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well established mechanism for upgrading add deploying Information Technology infrastructure. College regularly maintaining the IT infrastructure and as per the requirement update/upgrade/repair the IT and Wi-Fi infrastructure. Previously college was dealing with the dial up and lease line system but due to some problems, college as upgraded the internet connection from one connection of 2 MBPS internet leased line to 4internet connection of 100 MBPS(3) and 50 MBPS(1) bandwidths.College has in all 61 desktop PC of different make of latest configuration. These are regularly inspected by professional and repaired or updated whenever needed. The colleges has upgraded from Pentium IVsingle Core toi5 processor. The college campus is Wi-Fi enabled, with a LANconnection laiddown in all classrooms, seminar halls and Laboratories to provide an interrupted browsing. 16 projectors are fixed in 7 class rooms, 7 Laboratories and two seminar halls which are ICT enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.4027

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies for maintenance of college infrastructure, equipment and facilities are:

1. The college has a building committee that oversees the maintenance of the college infrastructure and on recommendation proposed to the governing bodies for sanction of funds.
2. The laboratory equipment are purchased and maintained by departmental committee that acquires required material and equipment. Suitable arrangements are made for the maintenance of computers, electronics and laboratory equipment in the college at department level.
3. The college owns 39 CCTV camera (23 in college premises and 16 in girl's hostel), SMS system for the safety, comfort and effective communication with the students and parents. Each of this is maintained through various committees formed in the beginning of the session.
4. For girls hostel mess and canteen functioning college has annual contract through open bidding.
5. Duly constituted hostel committee is also oversees the maintenance of hostel rooms, lawns, CCTV cameras, Sanitation, electrical maintenance, geyser, washing machine , water cooler and RO systems.
6. College also maintains pest control for the entire building and Girls hostel through anti-larval unit of Civil Hospital Jagraon.
7. The sports grounds are maintained by sports committee. Sports committee also hold annual athletic meet of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

198

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year
8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.
00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The aim of forming student's council is to encourage the students participation in development of institute and develop their career, personality and organizational skills through interactive programs with faculty, administration and society. The members of student's council have always been actively engaged in academic and administrative functions as the college strongly believe in democratic values and give opportunity to students in supporting various extracurricular activities in college. I The student council performs various duties and responsibilities such as: 1) Arrange expert lecture from eminent persons for career counseling and

personality development (in collaboration with placement cell). 2) Maintenance of peace and harmony among campus students in general and student community in particular. 3) Encouraging innovative and creative skills of students. 4) Helping the college administration in smooth conduct of various events, such as blood donation, seminars, sports activities and examination etc. 5) Helping the college authorities to improve the student's amenities to improve their career and personality. 6) Guiding the junior and needy students to improve their technical, organizational and managerial skills by the workshops and seminars. 7) Prevents ragging on campus through counseling of senior students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

450

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has an Alumni Association which is a registered body under Societies Registration Act. . It contributes to the development of the college in many ways. Presently, it has more than

one thousand members from different countries. . The college has a database of the final year students, which is updated from time to time. Formal Alumni Meets are such opportunities that enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life. At the same time, it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. This proves to be a great platform for the reunion of old students and retired faculty members. This day is always full of extraordinary emotions. Besides informal talks, rejoicing and emotional expressions, the greater idea is to discuss the all-around development of the institution and the well being of students. . Planning is made and generous contributions are encouraged and arranged by alumni in the form of funds, donations, scholarship schemes and monetary support for the infrastructural development.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

.

Vision

? To impart high quality education in science to produce professionals of National and International repute.

? Preservation of culture and heritage of India by organizing

cultural/extra curricular activities

? To ensure equity in higher education by providing adequate opportunities to under privileged sections of society.

? To develop intellectual capital to meet societal needs and global challenges.

Mission

? The adage, do not limit your goals up to your abilities rather raise your abilities up to your goals , clearly illustrates our mission 'TRANSCEND' as carved on the logo. We are fully committed to train our students to achieve their goals by:-

? Serving society by producing talented teachers, research scholars and good human beings through development of mind and knowledge.

? Developing a feeling of social responsibility among the students by conducting various awareness programmes.

? Focus on specialized practical oriented teaching to develop analytical ability among students.

File Description	Documents
Paste link for additional information	https://www.gscjgn.org/vision-and-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles.

For the participative management, decentralization and governance the college Director in consultation with IQAC forms various committees comprising of teachers, non-teaching staff and students as well. Few committees are as :

? House/University examination committee managed by registrar.

? Financial matters supervised by college Bursar.

? Admission committee .

? NAAC , STARcollege ,RUSA and UGC committee.

? Youth and Cultural program committee .

? RTI and court case committee.

? Press and publication committee.

? Scholarship and Financial aid committee.

? Hostel committee.

? College council.

? Students council.

? Anti ragging committee, Grievance redressal and sexual harassment committees.

Every committee has the freedom to individually prepare their plans and also to decide its implementation strategies for the welfare of students. A report of undertaken work is prepared by each committee at the end of every academic year.

File Description	Documents
Paste link for additional information	https://www.gscjgn.org/organogram.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategy : Industry interaction/collaboration

The college has career counselling and Placement Cell which do the following function for students welfare:

? Prepare students for successful career and make them employable.

? Helps in Interaction with the industry by way of representatives from the industry are organized from time to time.

? Plan to develop formal collaboration with some industries in the future.

IOL pharmaceutical, WIPRO pharmaceutical, and WERBIC pharmaceutical industry conducted campus placement drive and hired the students from our college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various policies for effective functioning are as under:

Admission of students

? Students are admitted in UG courses purely on the basis of merit.

? Students of PG courses are admitted on the basis of combination of Entrance tests conducted by Punjab University Chandigarh and their academic record.

? Admission committee are constituted of teaching and non teaching staff that look after the entire admission process.

Administrative setup

The college ensures efficient governance and management of college functioning through this administrative setup:

? College Director : Directs its smooth functioning.

? Registrar : Evaluate the academic process.

? **College Council:** Provides an opportunity for all teaching staff to participate in college related decisions.

? **Bursar :** Incharge of college's finances.

Appointment rules

- The Permanent faculty is recruited by PPSC as per eligibility conditions laid down by UGC.
- Part-time/Guest faculty / Resource persons are working as per the guidelines laid down by the Govt. of Punjab /DPI (colleges), Punjab.
- The campus incharge hires the labour as per the requirement on DC rates.

Service terms and conditions of working employee in the institution are governed by Punjab civil services rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gscjgn.org/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is committed to the larger well being for all its employees be it teaching or non-teaching staff. The institution has implemented a variety of following measures:

? Maternity leave

? Medical leave

? loan against PF,GIS Insurance

? Gratuity pension scheme

? Encashment leave to teaching and non teaching staff .

? There is a provision for Duty leave for attending meetings,seminars,workshops and conferences for the purpose of professional development.

? Other facilities are also available like comfortable and congenial environment, Wi-Fi campus and girls hostel for female staff.

? Career advancement opportunities are given by the higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nill

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nill

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

nill

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance of the employees. It makes the employee more liable and responsible towards the job and work that he/she performs in the institution. It also inspires the teachers to undertake research based work to enhance their knowledge. For this purpose, regular teaching and non teaching staff are given the annual confidential report formats for their self appraisal annually which includes detailed information about the performed duties, published works, attending training or workshops, efforts made to achieve the given targets and any other recognition or award received during the session. The ACR is assessed by the director and grade is given based on the performance. After that reports are sent to DPI office. In case any employee is not satisfied about the grade, he/she can challenge the grade. On the basis of this ACR, career advancement opportunities are given by the higher authorities.

Analysis of students feedback for Teachers and from different stakeholder at the end of every academic year is also taken into consideration for assessment of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **College conducts external and internal financial audits regularly. An audit is systematic and independent examination of documents, vouchers and account books of college to ascertain how the financial statement, as well as records, presents in a true and fair manner. External audit of PTA fund, grants under the star college scheme and UGC grants are done by chartered accountant. Internal audit of PTA is done by Parents in the general house meeting of PTA. For the external audit, teams are sent by concerned audit department**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

175,600

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Parent Teacher Association has been duly formed as per the instruction of Higher Education Department and Rupees 6500 from each Parents collected on the time of Admission as membership fee.**
- **The college received funds from non government bodies as Lok Sewa Society and alumni association and Govt. college retired**

teacher association.

- The college mobilized support from the Alumni in India and abroad and collected approximately 3 lacs for NAAC Accreditation of the college for the third cycle.
- The college committees comprising members of teaching and non teaching staff carries out due diligence before finalizing the vendor for specific purposes. Bursar checks bills and other relevant documents after these are duly verified and finalized by the office superintendent.

Major areas of allocation are as follows:-

- Salary to teaching and non teaching staff.
- Infrastructure augmentation.
- Academic support facilities.
- Building and campus maintenance.
- Development of college.
- Cultural and sports meet.
- Electricity and generator expenses.
- NSS camp are arranged during vacations.
- Utilization of resources: The college has a college council which supervises the preparation, division, allocation and utilization of funds. They decide the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. For each and every financial transaction proper permission is taken from Director of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

yes, (IQAC) has contributed significantly for taking measures for quality assurance.

- In addition to chalk and talk method of teaching, modern means of teaching have been introduced.
- Teaching through PPTs, MIPS.
- Smart classrooms to make teaching still more interesting and

effective.

- The internet facility has been provided to all the departments.
- Extensive use of internet downloading of study material by both teachers and students
- Generation of SOPs and lab manuals for students.
- Participation of students in seminars/workshops/symposia and conferences .
- Participation of students in group discussions in classes.
- Assignments.
- Feedback from students is taken which helps to improve the classroom teaching in future.
- Departmental level seminar for enhancing their analytical power and knowledge.

IQAC regularly reviews the teaching learning process and takes required steps for incremental improvement.

File Description	Documents
Paste link for additional information	https://www.gscjgn.org/files/IQAC%20meetings%2023-24.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been duly set up in the college as per the norms of union Grant commission. The IQAC and Heads of Departments conduct meetings to review the Teaching Learning process from time to time. In these meetings, the teachers are asked about the schedule of work, covered syllabus, methods used for effective teaching and learning, tests and other co-curricular activities conducted till date. A plan is formed to make teaching and learning more interesting and effective for the students. The teachers are suggested to use online or ICT resources to enhance their knowledge. The teachers are also given the suggestions to give more attention to the slow learners in the class. The slow learners should also be given extra time in the free periods according to the availability of the teacher so that they clear their concepts. The IQAC members also advised the teachers to do class discussion and interaction to clarify the topics and also to boost the confidence of the students. The schedule of class test and mid semester tests is also discussed

in the meetings. The IQAC makes all the possible efforts for quality enhancement which has been recorded till date.

File Description	Documents
Paste link for additional information	https://www.gscjgn.org/files/IQAC%20meetings%2023-24.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gscjgn.org/files/Annual%20Report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College IQAC organizes Women's Day, Women's Health Day, Webinars/Seminars, Talks, Lectures & Competitions, for the Gender Equality.

College provides Maternity Leave/child care leave/. Day care centre/ creche. Glass pane in classrooms/laboratories are kept at Eye Level

and doors are kept half open. College/ Girls hostel is provided with the Round-the-clock-security-Personnel at the main gate. Precise record of vehicles and visitors entering the college is maintained. CCTV cameras with 32 Surveillance Points in the college campus and with 11 Surveillance Points in the Girls hostel. College campus is well lit. Students wear I- card. Suggestion/ grievance boxes are placed.

Proctorial duties are assigned to teachers to ensure safety and security. Following Committees: Women Forum;Discipline Committee;Students' Council;Equal Opportunity Cell;Sexual Harassment Prevention Cell;Committee for gender equity;Carrier counselling;Tutorial counselling;Buddy counselling. Zero tolerance policy is maintained by organising Debates, Seminars and Film screenings.

Three Sentry posts/ two lady helpers/ Fire Extinguisher in Girls hotel. Regular counselling is provided to students individually or in groups. Girls Common Room is provided with newspapers/magazines/carrom board/table tennis/exercise-cycle/skipper/treadmill/First Aid/Sick Room Facility. College has tie up with local Maini hospital, Jagraon. Internal-Grievance-Cell has been formed and put on website. Internal mess/canteen/tuck provide amenities. The regular food checking is done. Female-washrooms are provided with vending machines, free-disposable-sanitary-pads & Incinerators. Divyanjan-friendly-washroom/ramps/railing/barrier-free-pathways are provided.

File Description	Documents
Annual gender sensitization action plan	http://www.gscjgn.org/files/2.3.1%20FINAL%20COMPRESSED-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gscjgn.org/files/2.3.1%20FINAL%20COMPRESSED-2023-24.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College organises lectures on Environmental Studies and Road Safety Management to create awareness about Degradable and Non -Degradable waste and their appropriate disposal .

In Solid Waste Management use of Polythene bags is avoided . Vermicomposting unit is functional Burning of the leaves ,plant stumps ,uprooted weeds/ trees is avoided &dumped into pits ; converted into compost. Separate dust bins are provided for dry& wet Solid Waste and disposal is done accordingly .Incinerator is installed in Girls washrooms.

College is following guidelines issued by Government and is disposing off Liquid waste into waste pipes linked to local sewers/ local Municipal body sewers.

Rules framed by Government are followed strictly ; e -waste is identified ; disposed off as per laws . No Biomedical Waste is produced bycollege

College channelises waste water to plants in Garden . Water absorption to replenish the under ground water is done adequately by natural rain mechanism .No rain water is allowed to be mixed with sewerage water.

College uses all precautionary measures while handling Hazardous chemicals, Instructions are given about the disposal of Chemicals by respective instructors.In Radioactive Waste Management Cobalt-60 , Caesium -137 is stored in Lead circular box of 3.7 cm diameter.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gscjgn.org/files/waste_management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College tries to instill values towards tolerance and harmony,

cultural, regional, linguistic, communal socioeconomic and other diversities among studies through various activities and organises programmes. To achieve this purpose, college organised the following events: workshop on Gender sensitization by Prof. Amandeep Kaur, Seminar on "AIDS awareness", Poster presentation and speech competition on "International Women's Day", Training on self-defense", Independence day, cleanliness of campus under "Swachata hi sewa scheme", Seminar on solid waste management, "Camp on scholarship awareness", seminar on Career guidance by Prof. Jatinder Singh,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

List of Events, Duties And Obligations

1. Independence Day (15 August, 2023)
2. Cyber security/ Safety Day (12 October, 2023)
3. National Service Scheme (NSS) Camp (4 January, 2024)
4. Republic day
5. Seminar on 'Good Health and Balanced Diet' (6 February, 2024)
6. Seminar, Poster making and presentation competition on 'Viksit Bharat and Swadeshi Techniques' (29 February, 2024)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

B. Any 3 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

List of Events 2023-2024 (Commemorative Days)

1. Plantation Drive as a part of "Meri Mitti Mera Desh" (12 August, 2023)
2. Independence Day (15 August, 2023)
3. World's Ozone Day (19 September, 2023)
4. Campus cleanliness activities under 'Swachta hi Sewa' Scheme (26 September, 2023)
5. Speech Competition on 'Swachta hi Sewa' (1st October, 2023)
6. Poster Competition on 'Swachta hi Sewa' (3 October, 2023)

To offer tribute to father of nation Mahatma Gandhi on his Jayanti, "Swachta hi Sewa" has been observed from 14th September onwards.

7. Green Diwali Celebration (24 November, 2023)

8. National Youth Diwas (12 January, 2024)

9. Republic Day (26 January, 2024)

10. International Maat Bhasa Diwas (21 February, 2024)

11. International Women's Day (8 March, 2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE OF PRACTICE :(I) Development of Scientific attitude

Goal: College has a mission to impart Science Education to semi urban youth. The practice was started to nurture scientific attitude.

Context: College caters to semi-urban youth, provide opportunities where they can get chance to upgrade knowledge.

Practice: Seminar on "Aids and Organ donation awariness"/"Solid waste management". Workshop on "Cyber Security" and "Biodata writing and inter-view skills". Visit to AP refinery/ IOL Chemicals and Pharmaceuticals Ltd., Barnala. Workshop on "vocationalization and skill development scheme". Seminar, poster/ presentation on "Swadeshi techniques for Viksit Bharat".

Evidence of Success: Students are pursuing PhD/employed in schools.

Problems Encountered & resources Required: Funding agencies UGC-RUSA-Statecouncil-DBT-PTA

(II) Women-Empowerment

Objectives: College ensures every effort to encourage/empower ;provide-safe/congenial-atmosphere

Context: To prepare-Girl-students for facing-challenges;create-awareness on rights,privileges/identity ;provide counselling.

Practice: Women-Forum, Sexual harassment prevention cell, Beti bacchao and Beti Pdhaao committee were established. Lectures by dignitaries, Workshop on "Gender sensitization"/"Teej festival,

Seminar on “good health and mind”/“Career guidance for girls”, Seven-day workshop on “Methods of Self-Défense”, International Women’s Day, poster/speech competitions. Girls participated in Zonal Youth and heritage festival.

Evidences of Success: Jobanpreet Kaur secured 9th, Jaspal Kaur got 1st position in Panjab university, Chandigarh. Jasnoor Kaur “Queen of Teej”. Jasmeen Kaur as best athlete.

Problems Encountered and Resources Required: PTA/ other funds were used.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our educational institution imparts quality education & instils environmental awareness among students, about environmental problems and finding their solutions. “Nukkad Natak/street play” on the theme “Say No to plastic” was performed by student under the supervision of Prof. Kulwinder Singh. NSS unit took a resolute step towards environmental conservation by hosting a tree plantation drive as part of “Meri Mitti Mera Desh” scheme. Speech was delivered by students on “World Ozone Day” and poster making competition was organised to emphasize the importance of Ozone and its protection. Prof. Surbhi Gupta delivered a speech on “Effect of use of plastic on environment”. Under the “Swachhta hi Sewa” scheme, the students were encouraging to maintain clean environment via film screenings and poster making and speech competition were organised. Seminar was delivered by Raminder Kaur, member of municipal corporation, on “Solid waste management”. In the seven-day NSS camp, volunteers participated in plantation drive, enhancing the beauty and cleanliness of the campus. The botanical garden with 300 plants, Teak valley with 70 teak plants, Micro Forest (sacred forest or Guru Nanak Forest) with 11, 000 plants of 28 species, Nanak Bhagichi (Medicinal plant garden) with plants of Medicinal importance already exist in the campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Apply for Infrastructural Grants to Government for completion of incomplete buildings
- Encourage faculty to apply for financial assistance from outsources for organising Seminars/Conferences/Workshops /Research-Projects
- Encourage the students/faculty for Training/ Research/Internship
- Encourage Faculty to attend Refresher/Orientation/Short-term courses
- Advanced planning of activities for semester along with details of theme resource- options
- Initiate more capability enhancement/development schemes like Remedial coaching ;language lab ;Yoga/Meditation Centre ;Personality Counselling region ; mentoring station
- Lectures for enhancement of skills in competitive examinations/career counselling of students
- Organise Inter-College/inter-school competitions
- Undertake Educational Tours/Trips
- Invite Eminent Scientists for Extension lectures
- Hold knowledge enhancement Workshops/Lecture series for students
- Encourage departments to make Educational excursions to augment learning, gathering field data/developing Research Methodology Skills
- Organise Professional development /Administrative Training Programs for teaching /non-teaching staff
- Hold social outreach programs in collaboration with industry/community /Non-government Organisation through NSS/Red Cross Society
- Conduct activities for promotion of Universal values/ethics
- Start Academically/Culturally/Socially productive activities
- Make campus more green& eco-friendly
- Create awareness among students by celebrating important days
- Use of solar energy in hostelthrough installation of Solar Panels
- Establish MOU with reputed Industries to enhance Industry-Institute interaction activities like Industrial visits; Hands-on-training/guest lectures

- **Plant more trees of different genera/species**
- **Conduct Environmental audit and Energy audit of college.**
- **Start Honours courses in different subjects**